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| WORKSHEET 1.1: RELIGIOUS UPBRINGING |
| Use the Internet and class work to answer these questions:   1. Outline one feature of a religious upbringing.   2. Explain how this might lead a child to believe in God.   3. Outline another feature of a religious upbringing.   4. Explain how this might lead a child to believe in God.   5. Outline another feature of a religious upbringing.   6. Explain how this might lead a child to believe in God.   7. Outline another feature of a religious upbringing.   8. Explain how this might lead a child to believe in God.   9. Do you think children should follow the same religion as their parents?  Give two reasons for your point of view.  10. Explain why some people might disagree with you. |
| WORKSHEET 1.2: RELIGIOUS EXPERIENCE |
| Use the Internet and class work to answer these questions:  1. What is a numinous experience?  2. What is conversion?  3. Give an example of a miracle.  4. Give an example of an answered prayer.  5. Explain why religious experiences lead most people who have them to believe in God.  6. Do you think miracles prove that God exists?  Give two reasons for your point of view.  7. Explain why some people might disagree with you. |
| WORKSHEET 1.3: THE ARGUMENT FROM DESIGN AND BELIEF IN GOD |
| Use the Internet and class work to answer these questions:  1. What is design?  2. Give an outline of the argument from design.  3. What evidence of design is there in the world?  4. Do you think the design argument proves that God exists?  Give two reasons for your point of view.  5. Explain why some people might disagree with you. |
| WORKSHEET 1.4: THE ARGUMENT FROM CAUSATION AND BELIEF IN GOD |
| Use the Internet and class work to answer these questions:  1. What is causation?  2. Give an outline of the argument from causation.  3. What evidence of causation is there in the world?  4. Do you think the argument from causation proves that God exists?  Give two reasons for your point of view.  5. Explain why some people might disagree with you. |
| WORKSHEET 1.5: SCIENTIFIC EXPLANATIONS OF THE WORLD AND AGNOSTICISM AND ATHEISM |
| Use the Internet and class work to answer these questions:  1. What is atheism?  2. What is agnosticism?  3. Give an outline of the scientific explanation of origins of the world.  4. Explain why this explanation may lead to agnosticism or atheism.  5. Do you agree with the scientific explanation?  Give two reasons for your point of view. |
| WORKSHEET 1.6: HOW ONE RELIGION RESPONDS TO SCIENTIFIC EXPLANATIONS OF THE WORLD |
| Use the Internet and class work to answer these questions:  1. How do some Christians combine the scientific explanation with belief in God?  2. Why do some Christians believe science is wrong and the Bible is right?  3. How do some Christians manage to believe in the Bible account of creation and in the scientific explanation?  4. Do you think science proves that God did not create the world?  Give two reasons for your point of view.  5. Explain why some people might disagree with you. |
| WORKSHEET 1.7: HOW UNANSWERED PRAYERS MAY LEAD TO AGNOSTICISM OR ATHEISM |
| Use the Internet and class work to answer these questions:  1. Why might not feeling God’s presence when praying lead some people to not believe in God?  2. Why do unanswered prayers cause some people to not believe in God?  3. Look at the passages in the margin of the Internet and class work and explain why they might lead people to not believe in God.  4. Do you think unanswered prayers prove that God does not exist?  Give two reasons for your point of view.  5. Explain why some people might disagree with you. |
| WORKSHEET 1.8: HOW ONE RELIGION RESPONDS TO UNANSWERED PRAYERS |
| Use the Internet and class work to answer these questions:  1. Why might God not answer some prayers?  2. How might God answer prayers in different ways from what we expect?  3. Look at the poem by John Betjeman in the Internet and class work and explain why God might not answer the English woman’s prayer.  4. Do you think prayer is a waste of time?  Give two reasons for your point of view.  5. Explain why some people might disagree with you. |
| WORKSHEET 1.9: EVIL AND SUFFERING |
| Use the Internet and class work to answer these questions:  1. What is the difference between moral evil and natural evil?  2. Why do evil and suffering cause some people to reject belief in God?  3. How do philosophers express the problem of evil and suffering?  4. Do you think evil and suffering prove that God does not exist?  Give two reasons for your point of view.  5. Explain why some people might disagree with you. |
| WORKSHEET 1.10: HOW ONE RELIGION RESPONDS TO THE PROBLEM OF EVIL  AND SUFFERING |
| Use the Internet and class work to answer these questions:  1. Explain how response one answers the problem of evil and suffering.  2. Explain how response two answers the problem of evil and suffering.  3. Explain how response three answers the problem of evil and suffering.  4. Do you think a good God would have created a world like this which has so much evil and suffering?  Give two reasons for your point of view.  5. Explain why some people might disagree with you. |
| WORKSHEET 1.11: HOW TWO PROGRAMMES ABOUT RELIGION COULD AFFECT A PERSON’S ATTITUDE TO BELIEF IN GOD |
| After watching, or listening to, your programme or film, answer these questions:  1. Write a summary of the programme/film.  2. Which parts of the programme might have encouraged belief in God (or led to doubt of God’s existence) in some people?  3. Write down four reasons (using evidence from the programme/film) for this.  4. How did the programme/film affect your attitude to belief in God?  5. Write down four reasons for this. |